

COURSE DESCRIPTIONS

(Course offerings are contingent on enrollment and faculty availability. When the schedule is created, core courses are given priority, with electives being scheduled as faculty availability allows. Students are scheduled in reverse order, with upperclassmen being given the priority for elective seats.)

*Designates Core Course

English Department

- ***Literature/Composition 9th Grade** - integrates writing, grammar and usage, literature, speaking and listening; covers the writing process, introduces a variety of multicultural literature, emphasizes reading comprehension, and oral and written response to literature
- ***American Literature/Composition 10th Grade** - provides opportunity to improve reading, reading comprehension, writing, speaking/listening and critical thinking skills through the study of American Literature in its historical context; moves toward precision in persuasive writing; refines research skills; reviews grammar, mechanics and usage.
- ***American Literature/Composition 10th Grade (Advanced)** - provides opportunity to improve reading, reading comprehension skills, writing, speaking/listening and critical thinking skills through the fast-paced and in-depth study of American Literature in its historical context; moves toward precision in persuasive writing, and refining grammar and research skills. An 85 or higher average in advanced English or a 90 or higher average in CP English is recommended.
- ***World Literature/Composition 11th Grade** - introduces literary selections from the entire world of writers; expands knowledge of a variety of writing styles; improves reading comprehension; stresses organization and development of written thought.
- ***World Literature/Composition 11th Grade (Advanced)** – a fast-paced and in-depth study of literary selection from the entire world of writers; expands knowledge of a variety of writing styles; improves reading comprehension; stresses organization and development of written thought. An 85 or higher average in advanced English or a 90 or higher average in CP English is recommended.
- ***Advanced Placement Language/Composition 11th Grade** - provides a rigorous college level study that conforms to the College Board recommendations for the Advanced Placement Language and Composition emphasizes critical thinking, reading, reading comprehension and writing through the study and discussion of a variety of literary forms. The primary genre for reading is nonfiction, and the writing requires students to analyze, argue, and synthesize information from other sources. Summer reading is required. Students must apply to be in this and all AP courses.
- ***English Literature/Composition 12th Grade** - offers opportunities to improve reading, reading comprehension, writing, speaking/listening and critical thinking skills through the study of literary selections from British/English writers; emphasizes developing control in expository writing and refining grammar and research skills.
- ***Advanced Placement Literature/Composition 12th Grade** - provides a rigorous college level study that conforms to the College Board recommendations for the Advanced Placement Literature and Composition Examination; offers a fast-paced and in-depth study of selections from world literature; emphasizes critical analysis and refining writing skills; contingent upon completing and handing in summer reading assignment on the first day of the fall semester. Students must apply to be in this and all AP courses.
- Advanced Composition Creative Writing I,II (11th and 12th Grades)** - offers the study of techniques of writing poetry and short prose; students participate in individual and group writing projects and student production of literary magazine. Students are required to sell 10-15 copies of the literary magazine in order to fund the class's endeavors.
- Journalism I, II** - develops skills in journalistic writing and analysis of print publications; covers news gathering, ethics, copy writing, editing, and desktop publishing; includes production of *Carpe Diem*, the Decatur High School student newsmagazine; This course is not available for 9th grade students. Requires application in the spring.
- Journalism III, IV** - develops advanced skills in journalistic writing and editing of peers' writing as well as leadership skills required for production of *Carpe Diem*, the school's student newsmagazine. - requires permission of the adviser.

English for Speakers of Other Languages (ESOL) I, II, III, IV – support class for students learning English which integrates speaking, listening, reading, writing, grammar, and usage skills for speakers of other languages; use all language skills to gain knowledge of United States culture in contextualized settings.

Reading Enrichment - This course offers support in reading in all areas across the curriculum. It is designed to help freshmen strengthen their literacy skills, improve their comprehension, learn new strategies, and become life-long readers. The class will meet the individual needs of the students.

Creative Writing offers the study of techniques of writing poetry and short prose; individual and group writing projects.

Foreign Language Department

***French I, II, III, IV, V** - continued development of communication skills in French language from beginning to advanced levels combined with the study of French speaking cultures. For 9th grade students a 85 or higher average in prior English classes is required. For 10th-12th grade students a C or higher in prior English classes is recommended.

***German I, II** - continued development of communication skills in German language from beginning to advanced levels combined with the study of German speaking cultures. For 9th grade students a 85 or higher average in prior English classes is required. For 10th-12th grade students a C or higher in prior English classes is recommended.

***Spanish I, II, III, IV, V, VI** - continued development of communication skills in Spanish language from beginning to advanced levels combined with the study of Spanish speaking cultures. For 9th grade students a B or higher average in prior English classes is strongly recommended. For 10th-12th grade students a C or higher in prior English classes is recommended.

***Latin I & II** - beginning and intermediate courses in the study of the Latin language and the cultures that spoke it, particularly the Roman civilization. For 9th grade students a B or higher average in prior English classes is strongly recommended.

Mathematics Department

For the incoming class of 2013, the following math courses are approved by the state of Georgia:

***Math 1** - The first in a four-part series of required math classes. An integrated study of Algebra, geometry and probability. Prerequisite: successful completion of 8th grade math.

***Accelerated Math 1** - The first in a three-part series of required math classes. An integrated study of Algebra, geometry and probability. Prerequisite: successful completion of 8th grade math. In addition, a matrix comprised of CRCT scores, spring 8th grade MAP scores, teacher recommendation data, and a common assessment will be used to determine eligibility. This is a rigorous advanced math course designed for students with an exceptional talent in math.

Math Support - this class aims to address the needs of students who have traditionally struggled in mathematics by providing the additional time and attention they need in order to successfully complete their regular grade-level mathematics course without failing. Mathematics Support is an elective class that should be taught concurrently with a student's regular Mathematics I class.

For the Classes of 2012, the following math courses are approved by the state of Georgia:

***Math 2** The second in a four-part series of required math classes. An integrated study of algebra, geometry, probability, and operations. Prerequisite: successful completion of Math I.

***Accelerated Math 2** - The second in a three-part series of required math classes. An integrated study of algebra, geometry, probability, and operations. Prerequisite: successful completion of Accelerated Math I. In addition, a matrix comprised of Math II EOCT scores, spring MAP scores, and teacher recommendation data. This is a rigorous advanced math course designed for students with an exceptional talent in math.

***Math 3** is the third in the sequence of secondary mathematics courses designed to ensure that students are college and work ready. An integrated study of advance Algebra and statistics requires design, observation, and investigate of problem solving.

***Accelerated Math 3** is the third in the sequence of mathematics courses designed to ensure that students are prepared to take higher-level mathematics courses during their high school career, including Advanced Placement Calculus AB, Advanced Placement Calculus BC, and Advanced Placement Statistics. Prerequisite: successful completion of Accelerated Math I. In addition, a matrix comprised of Math II EOCT scores, spring MAP scores, and teacher recommendation data. This is a rigorous advanced math course designed for students with an exceptional talent in math.

For the Classes of 2010-2011, the following courses will be offered:

***Geometry** – analytical and problem solving approach toward learning Geometry; **Prerequisite: successful completion of Algebra I.** Students taking this course must take the End of Course Test, counting as 15% of the course grade.

***Algebra II** - extends Algebra I skills.

***Algebra II advanced** - extends Algebra I skills and is for students who intend to take preCalculus/Analysis.

***Algebra III** – extends Algebra II skills; prerequisite is successful completion of Algebra II. Students taking Algebra II Advanced will not be permitted to take this course. Algebra III is a good senior math for college bound students whose strength has not traditionally been math.

***Analysis**- is an advanced version of Advanced Algebra and Trigonometry. Students completing Analysis should have studied all topics and objectives detailed in Advanced Algebra and Trigonometry, along with additional topics, with much more rigor and depth. [Students must have and 85 or higher mathematics average along with an 85 or higher average in the courses Geometry and Algebra 2 (preferably Advanced).

***Advanced Algebra and Trigonometry** - extension of concepts of Algebra II and development of basic concepts of Trigonometry and analytical Geometry. **Prerequisites: Algebra II and Geometry. Students taking this course cannot take Analysis.**

***Statistics** – a study of statistical methods, data analysis and probability. **Prerequisite: Algebra II.**

***Advanced Placement Statistics** – a rigorous college level study that follows the College Board syllabus for advanced placement statistics. Fast-paced and in-depth study of statistical methods, data analysis and probability. Prerequisite: Adv Alg Trig. An application is required to take this course.

***Calculus** - includes functions, limits, continuity, derivatives and integrals and their applications. **Prerequisite: Advanced Algebra and Trigonometry or Analysis.**

***Advanced Placement Calculus (AB)** - a rigorous college level study that follows the College Board syllabus for the Advanced Placement Calculus AB Examination; fast-paced and in depth study of functions, limits, continuity, derivatives and integrals and their applications. Students successfully completing AP courses are strongly recommended to take the AP exam for possible college credit. **Prerequisite: Analysis with an 85 or higher average.** An application is required to take this course.

***Advanced Placement Calculus (BC)** - is a continuation of the (AB) course. It is the equivalent of a Calculus II course in college. Students will endure a more rigorous investigation into differential calculus, integral calculus, series and sequences, vector fields, and parametric, equations. In May, students will take the Advanced Placement exam administered by the college board, to determine if the student has earned college credit for Calculus I and/or Calculus II. An application is required to take this course.

Science Department

*** Physics (Algebra based)** – introduction to basic physics, which provides foundation knowledge for all future science classes.

***Chemistry I** - college preparatory, study of composition, properties, and change associate with matter. Includes

classification of structures of matter, atomic theory, periodic table, bonding chemical formulas and reactions, balanced equations, behavior of gases, physical changes, acids, bases and salts, and energy associated with physical and chemical changes. **Prerequisites: Physics (Algebra based) /Physical Science. Recommended prerequisite: Algebra II.**

- ***Chemistry (Advanced)** – fast-paced, in-depth analysis of qualitative and quantitative chemistry principles; **a 85 or higher in Advanced level Physics (Algebra based) is recommended, successful completion of Algebra II also recommended.**
- ***Advanced Placement Chemistry** - a rigorous college level study of Chemistry that conforms to College Board topics for the AP Chemistry exam. Includes structure of matter, chemical, reactions, and descriptive chemistry. **Prerequisite: Chemistry (Advanced) I. Recommended prerequisite: an 85 or higher average in previous science courses.** AP application required.
- ***Biology I** – general exploratory study in fundamental concepts of life. Includes cell biology, genetics, biological changes through time, classification, microbiology, plants, animals, human body systems, & ecology. **Prerequisite: Physics (Algebra based) and Chemistry**
- ***Biology I (Advanced)** – fast-paced, in-depth study of living things. Topics include cellular biology, biochemistry, genetics, evolution theories, classification, microbiology, plants, zoology, and ecology. **Recommended prerequisite: a 85 of higher average in Physics (Algebra based) /Chemistry**
- ***Advanced Placement Biology** – advanced, in-depth analysis of botany, zoology, and human physiology; a rigorous college-level study that conforms to College Board topics for the AP Biology examination. **Prerequisite: Chemistry and Biology I. Recommended prerequisites: Algebra II and an 85 or higher average in previous science courses.** AP application required.
- ***Physics II** - College preparatory, traditional physics course. **Prerequisite: Algebra II or Math III. Recommended prerequisite: Advanced Algebra and Trigonometry.**
- ***Advanced Placement Environmental Science** – College preparatory science course that stresses both the application of scientific principles and an analysis of the environment that surrounds us. Includes topics of biology, geology, chemistry, ecology, and geography. **Prerequisite: Chemistry and Biology I. Recommended prerequisite: an 85 or higher average in previous science courses.** AP application required.
- ***Human Anatomy/Physiology – (SENIORS ONLY)**This course covers science process skills and laboratory safety, body organization, chemistry of life, cells and tissues, homeostasis, skeletal system, muscular system, nervous system, endocrine system, circulatory system, respiratory system, digestive, metabolism, urinary system, integumentary system, and reproduction system. **Prerequisite: Chemistry and Biology I. Recommended prerequisite: an 85 or higher average in previous science courses..**
- ***Forensic Science – (SENIORS ONLY)** a college preparatory study of different fields of Forensic Science. Includes history of forensic science and background on law pertaining to evidence collection and use in court cases. Students will also learn about different types of evidence and how to process a crime scene. Units covering specific types of evidence such as: fingerprints, hair and fiber evidence; drugs & toxicology; blood, DNA and human remains may also be covered. **Prerequisites: Successful completion of Physics, Biology AND Chemistry as well as Algebra II.**

Social Studies Department

- ***American Government** - an in-depth study of the concepts and principles of the American political system.
- ***World History** - survey of world history, including all cultural areas.
- ***Advanced Placement World History** – a rigorous college-level study of the history of the world. It conforms to the College Board topics for the Advanced Placement World History Examination; a A or higher average in prior social studies classes is recommended. Students taking AP classes are required to sit for the AP exam.
- ***U.S. History** – an in-depth survey of the people, institutions and heritage of the United States; completion of World History recommended.

***Advanced Placement U.S. History** - a rigorous college level study of the history of the United States; conforms to College Board topics for the Advanced Placement United States History Examination; Students must apply for this course. Students taking AP classes are required to sit for the AP exam.

***Economics** - basic concepts and principles of the American economic system.

***Advanced Placement MacroEconomics**- a rigorous college level study of Macroeconomics; conforms to College Board topics for the Advanced Placement MacroEconomics Examination; students must apply for this course. Students taking AP classes are required to sit for the AP exam.

***Advanced Placement U.S. Government and Politics** – is designed to give students and analytical perspective on government and politics in the United States. Students must apply for this course. Students taking AP classes are required to sit for the AP exam.

Advanced Placement Psychology course explores the systematic and scientific study of the behavior and mental processes of human beings and other animals. Psychological facts, principles, and phenomena associated with the various subfields of psychology will be introduced.

Sociology is a survey course that covers topics including; background of sociology, sociological research and methods, insights into culture, socialization skills and influences, and social institutions. It integrates and reinforces the basic social studies skills and critical thinking.

NOTE: We aim to offer as many AP courses as possible each year. Decisions about which are offered will be based on student interest/request

Career and Technical Education Department

Business Essentials (Level 1) focuses on business ownership and management and builds a strong knowledge base and develops management skills. This course will help build foundational knowledge towards starting your own business. Prerequisite(s): None

Legal Environment of Business (Level 2) concentrates on the legal aspects of business ownership and management and will include contracts, employment law, and risk management. Prerequisite(s): Business Essentials

Entrepreneurial Ventures (Level 3) is the third course in the Small Business Development Career Pathway. This course concentrates on the management skills necessary for successful business operation. International business principles are infused in the standards for Entrepreneurial Ventures. Prerequisite(s): Business Essentials, Legal Environment of Business

Computing in the Modern World (Level 1) focuses on an introduction to the principles of computer science, web page design, application packages and use of the Internet as a research tool. Prerequisite(s): None

Fundamentals of Web Design (Level 2) covers essential web page planning and development skills including coding, graphical authoring tools and graphic elements. (Pre-requisite: Computing in the Modern World or be a 12th grader)

Advanced Web Design (Level 3) encompasses advanced topics in web design including the web development process, advanced layout and design features, advanced study of scripting languages, site development with HTML editors, and web servers and databases. (Pre-requisite: Fundamentals of Web Design)

Introduction to Culinary Arts (Level 1) is designed to introduce to fundamental food preparation terms, concepts, and methods in Culinary Arts where laboratory practice will parallel class work. Prerequisite(s): None

Culinary Arts I (Level 2) is designed to create a complete foundation and understanding of Culinary Arts leading to post secondary education or a foodservice career. Building from techniques and skills learned in Foundation of Culinary Arts,

this fundamentals course begins to involve in-depth knowledge and hands on skill mastery of Culinary Arts.
Prerequisite(s): Introduction to Culinary Arts

Food Science applies the basic sciences, mathematics, and engineering to converting agricultural commodities into edible foods and beverages. The field of Food Science applies science, such as microbiology and biochemistry, to discover ways to improve the taste, nutrition, and value of the world's food supply. **This course can replace the fourth science requirement.** Prerequisite(s): Biology

Introduction to Early Childhood Care and Education (Level 1) prepares the student for employment in early childhood education and services. This course addresses early childhood care and education and development issues that include guiding the physical, cognitive, creative, social, emotional, and moral development of children. Prerequisite(s): None

Human Growth and Development for Early Childhood (Level 2) addresses the knowledge, skills, attitudes, and behaviors associated with supporting and promoting optimal growth and development of infants and children. Prerequisite(s): Introduction to Early Childhood Care and Education

Health, Safety, and Nutrition for the Young Child (Level 2) introduces the theory, practices, and requirements for establishing and maintaining a safe, healthy learning environment. Prerequisite(s): Introduction to Early Childhood Care and Education

Early Child Education Internship (Level 4) The internship offers a field experience under the direct supervision of a certified early childhood educator (mentor). Prerequisite(s): Introduction to Early Childhood Care and Education, Human Growth and Development for Early Childhood. Prerequisite(s): Introduction to Early Childhood Care and Education; Human Growth and Development for Early Childhood; Health, Safety, and Nutrition for the Young Child

Examining the Teaching Profession (Level 1) develops candidates for future positions in the field of education using studying, applying, and practicing the use of current technologies, effective teaching and learning strategies, and the creation of an effective learning environment. Prerequisite(s): None

Teaching as a Profession Internship (Level 3) The internship offers a candidate in the Teaching as a Profession career pathway a field experience under the direct supervision of a certified teacher (mentor teacher). The internship stresses observing, analyzing, and classifying activities of the mentor teacher and comparing personal traits with those of successful teachers.

Introduction to Engineering Drawing & Design (Level 1) emphasizes safety, geometric construction, fundamentals of Computer-Aided Drafting, and multi-view drawings. Prerequisite(s):

Engineering Concepts and Drawings (Level 2) is designed to further the development of student knowledge and skills in the Engineering Drawing and Design field using the Computer-Aided Drafting (CAD) system and develop skills in dimensioning, tolerancing, pictorials, sections, auxiliary views, and intersection and developments. Prerequisite(s): Introduction to Engineering Drawing & Design

Architectural Drawing and Design I (Level 3) introduces students to the basic terminology, concepts, and principles of architectural design. Emphasis is placed on house designs, floor plans, roof designs, elevations (interior and exterior), schedules, and foundations. Prerequisite(s): Introduction to Engineering, Drawing & Design, Engineering Concepts and Drawings

Solid Modeling and Design (Level 4) covers 3-D working and assembly drawings including rendering and animation. CAD tools and software should be used extensively throughout the course. Prerequisite(s): Introduction to Engineering, Drawing & Design, Engineering Concepts and Drawings, Architectural Drawing and Design I

Architectural Drawing and Design II (Level 5) emphasizes schedules, plumbing, heating and air, graphic presentations, plot/site plans, specifications, and building estimations. Prerequisite(s): Introduction to Engineering, Drawing & Design, Engineering Concepts and Drawings, Architectural Drawing and Design I, Solid Modeling and Design

Engineering Internship is designed to allow students to experience the workplace through an internship opportunity.

Throughout the internship, the student will gain interpersonal skills, demonstrate work ethics, and work with various industry fabrication related to the field of engineering. Prerequisite(s): Architectural Drawing and Design I

Broadcast/Video Production I covers topics including; history of mass media, terminology, safety, basic equipment, script writing, production teams, production and programming, set production, lighting, recording and editing, studio production and professional ethics. Prerequisite(s): C or better in Core English and previous CTAE classes

Broadcast/Video Production II, III, Applications (Level IV) transfers students to the role of director and producer. Students become the leaders and focus on training and supervising first year students. Prerequisite(s): Broadcast/ Video Production I

Introduction to Graphics and Design (Level 1) provides all students with an introduction to the principles of graphic communications and design and its place in the world. This course should also help students to use computers effectively in their lives, thus providing a foundation for successfully integrating their own interests and careers with the resources of a technological society. . Prerequisite(s): None

Graphic Design and Production (Level 2) focuses on the procedures commonly used in the graphic communication and design industries. Students will gain experience in creative problem solving and the practical implementation of those solutions across multiple areas of graphic communications. . Prerequisite(s): Introduction to Graphics and Design

Advanced Graphic Design (Level 3) will continue to explore the principles of design and layout procedures as they relate to graphic design. Content will cover electronic systems and software programs used in graphic design, page composition, image conversion, and digital printing. . Prerequisite(s): Graphic Design and Production

JROTC Army I Introduction to Leadership, Character Development, Life Skills and Citizenship includes classroom instruction and laboratory instruction in the history, customs, traditions and purpose of Army JROTC. It contains the development of basic leadership skills to include leadership principles, values and attributes. Prerequisite(s): None

JROTC Army II Intermediate Leadership, Character Development, Intermediate Life Skills, Geography and Government includes classroom instruction and laboratory instruction expanding on skills taught in LET 1. This course introduces equal opportunity and sexual harassment. It provides instruction on leadership styles and practical time to exercise leadership theories as well as the basic principles of management. Prerequisite(s): JROTC I

JROTC Army III Advanced Leadership, Principles of Management, Advanced Life Skills, Orienteering and History includes classroom instruction and laboratory instruction expanding on the skills taught in LET 1 - 2. This course allows cadets to investigate the interrelationships of the services while it continues to build their leadership development and decision-making skills. It includes negotiation skills and management principles. Prerequisite(s): JROTC II

JROTC Army IV Leadership Seminar, Emotional Intelligence, History, Life Skills Seminar, Earth Science, Citizenship and History includes classroom instruction and laboratory instruction expanding on the skills taught in LET 1-3. It focuses on creating a positive leadership situation, negotiating, decision-making, problem solving, planning, team development, project management, and mentoring. Prerequisite(s): JROTC III

JROTC Army V MOWW Curriculum, Community Service/Service Learning includes classroom instruction and laboratory instruction in teamwork, Maslow's hierarchy of needs, speaking and writing, developing potential, self-image, self-esteem and personal values, creating your own success, setting goals, developing dental hygiene and appreciation of music, learning how to study search for a career and write a resume, study smart, build a team, resolve conflicts and perform community service. Prerequisite(s): JROTC IV

Health and Physical Education

~These Physical Education related courses may be repeated.

~Physical Conditioning/Weight Training provides opportunities to participate in a variety of activities to enhance flexibility, muscular strength and endurance, cardiovascular endurance and body composition. Focuses on any combination or

variety of team sports, lifetime sports, and conditioning strategies that produce optimal physical condition.

~**Advanced Physical Conditioning** enhances cardiovascular endurance, flexibility, muscular strength and endurance and body composition. Emphasizes self-management and adherence strategies.

~**Cardio Dance** provides opportunities to perform choreographic routines to music and to increase strength, cardiovascular and muscular endurance and flexibility. Includes fitness concepts for developing healthy, lifelong habits.

~**Team Sports** provides students with information related to techniques, skills, essential elements, principles, and equipment for team sports and games. Students are given the opportunity to gain knowledge of developmental progressions, game strategies, safety, etiquette, and fair play. Students enrolled in Team Sports are expected to develop health-related fitness and an appreciation for teamwork and fair play.

^**These Physical Education related courses are required for graduation.**

^**Health** Explores the mental, physical, and social aspects of life and how each contributes to total health and well-being; emphasizes safety, nutrition, mental health, substance abuse prevention, disease prevention, environmental health, family life education, health careers, consumer health, and community health.

^**Personal Fitness** Provides instruction in methods to attain a healthy level of physical fitness. Covers how to develop a lifetime fitness program based on a personal fitness assessment and stresses strength, muscular endurance, flexibility, body composition and cardiovascular endurance. Includes fitness principles, nutrition, fad diets, weight control, stress management, adherence strategies and consumer information; promotes self-awareness and responsibility for fitness.

Fine Arts

Introductory Band is designed to improve the students' music reading and instrument performance abilities. Further development of skills and musical understanding is maintained through the performance of various musical literature at school and public performances, such as athletic events, public concerts, school assemblies, and parades.

Intermediate Band is designed to improve the students' music reading and instrument performance abilities. Further development of skills and musical understanding is maintained through the performance of various musical literature at school and public performances, such as athletic events, public concerts, school assemblies, and parades.

Advanced Band provides further opportunities for advanced-level performers to develop and refine performance skills and precision on a wind or percussion instrument. Covers performance and production, analysis and theoretical studies, historical and cultural contributions and influences, creative aspects of music and appreciation of music. Stresses self-paced progress in an increasing breadth of repertoire, individual learning strategies and ensemble experiences.

AP Music Theory course develops a student's ability to recognize, understand, and describe the basic materials and processes of music that are heard or presented in a score. The achievement of this may be best promoted by integrated approaches to the student's development. The foundation of knowledge presented in this course provides students with the opportunity to develop, practice, and master music theory skills essential to success in post-secondary music theory course work. Students will be required to read, notate, write, sing, and listen to music.

Dramatic Arts/Theatre I & II develops and applies performance skills through basic vocal, physical and emotional exercises; includes improvisation, scene study and related technical art forms; Prerequisite: completion of Drama I is a prerequisite upon entering Drama II.

Visual Arts/Comprehensive I/II/III/IV/V— concentrate in developing observational and imaginative drawing and painting skills through a variety of media and techniques. Emphasizes practice and study of the Masters; Prerequisite: successful completion of each Visual Arts in sequence.

Art History and Criticism introduces art history through art works from antiquity to the present; covers style, symbolism, media, subject matter and the purpose of art and artist; Students successfully completing AP courses are strongly recommended to take the AP exam for possible college credit. Visual Arts/Comprehensive I and/or World History prerequisite. This class is not offered every year.

Visual Arts/Photography I & II introduces the student to black and white photography; covers the historical development of photography and photographic design emphasizes the basics of exposing and processing photographs; introduces 35mm photography.