

Student Scheduling Info Sheet

Rising 10th

Time Line

1. Jan 22- **ADVISORY**-Give students elective choices and grad reqs
2. Jan 26- Electives Fair (11th-1st;10th-2nd; 9th-4th)
3. Feb 4- **ADVISORY**- Give students "how to" go on to portal and choose **REQUESTS** for electives
4. Feb 5-12 Portal open for students to choose requests
(AP acceptances and core classes will be placed in the portal by teachers, counselors, and administration. Students do not put these into the requests.)

NOTE: There is no opportunity for students to change requests or classes once they are entered. There is **NO** "Drop/Add" period.

TOP PRIORITIES

- What is required to graduate?
- What is needed for after high school (university or technical college)?
- What is an area/subject you want to explore or study?

THINK ABOUT

- Be sure to look at the pre-requisites for a class. You will be removed from the class if you do not have the requirements for the class.
- Have I chosen **THREE** alternates beyond my requested electives? There is a good chance you will not get your first choice on all electives. If you do not select **THREE** alternates, they you give up your right to choose your elective
- **REMEMBER:** Once you choose, there is no opportunity for you to change requests or classes once they are entered. There is **NO** 'Drop/Add' period."

WHERE CAN I GET HELP IN PLANNING?

- Teachers/Advisors—especially during the Electives Fair, Jan 26
- Parents
- Counselors

Rising 10th Grader Planner

At this time, you are setting up your schedule with 7 classes, plus 3 alternates.

4 credits of CORE Classes

- Four of the courses you will take next year will be core classes (math, science, English, social studies). These will be put in your schedule for you at a later time. Students who are approved for AP classes will have those classes placed in the schedule for them.

1 credit FOREIGN LANGUAGE

- All 10th grade students must take a foreign language.
 - If you are currently taking a language, the school will put the next level in for you.
 - If you have never taken a language, you may choose French I, German I, Latin I, or Spanish I.

2 credits of ELECTIVES

- You will need to pick a half course (.5 credit) from each of the following Groups. Then you get to pick one additional half class. ONE of your classes may be a whole class. The total number of credits should equal 2.0 credits.
 - Group A= Arts courses (visual arts, band, chorus, drama)
 - Group B= PE courses (physical conditioning/weight lifting, cardio dance, team sports)
 - Group C= Career/Tech (Broadcasting, Business, Computers, Culinary, Drafting, Early Childhood Education, Graphics, JROTC).
 - Yearbook and Journalism/Scribbler require application and approval and will be added into the student's schedule at a later time. Students should sign up for classes assuming that they do NOT get in the course. The schedule will be changed later for the student when admitted.

WORKSHEET

1. Math II/Acc Math II
2. World History/AP World History
3. Chem/ Adv Chem/AP Chem
4. American Lit/ Adv American Lit
5. FOREIGN LANGUAGE (Level II-V by the school)
Level I students only _____
6. Elective Group A _____
7. Elective Group B _____
8. Elective Group C _____

Choose 3 alternatives. These should be course that you are glad to have as a backup.

Alternative #1 _____

Alternative #2 _____

Alternative #3 _____

Feb 5-12 The computer portal open for students to put in requests.

ELECTIVE CHOICES: Rising 10th Graders

GROUP A	GROUP B	GROUP C
<p align="center"><u>Half or Full Courses</u></p> <p align="center"><u>Art</u> Visual Arts/Comprehensive I-Half Year, Full Year Visual Arts/Comprehensive II/III/IV-Full Year Art History and Criticism -Half Year, Full Year</p> <p align="center"><u>Drama</u> Dramatic Arts/Theatre I- Half/Full Year Dramatic Arts/Theatre II- Half/Full Year</p> <p align="center"><u>Music</u> Chorus- Half/Full Year</p>	<p align="center"><u>Half or Full Courses</u></p> <p align="center"><u>Physical Education</u> <u>(May be taken more than once.)</u> Physical Conditioning/Weight Training -Half Year, Full Year Intro to Team Sports -Half Year, Full Year Cardio Dance-Half Year, Full Year</p> <p align="center"><u>Health and Personal Fitness</u> <u>(May not be repeated; required for graduation)</u> Health-Half Year Personal Fitness-Half Year</p>	<p align="center"><u>Half or Full Courses</u></p> <p align="center"><u>Graphic Design Career Pathways</u> Introduction to Graphics and Design-Half Year or Full Year</p> <p align="center"><u>JROTC</u> JROTC I-Half Year, Full Year or Double Block JROTC II, III, IV-Full Year or Double Block</p> <p align="center"><u>Interactive Media Career Pathway</u> Computing in the Modern World- Half Year, Full Year Fundamentals of Web Design- Full Year Advanced Web Design- Full Year</p> <p align="center"><u>Small Business Development</u> Business Essentials- Half Year, Full Year Legal Environment of Business- Full Year</p> <p align="center"><u>Education and Teaching Career Pathway</u> Examining the Teaching Profession- Half Year</p>
<p align="center"><u>Full Courses only</u></p> <p align="center"><u>Music</u> Concert Band (9th)- Full Year Symphonic Band (10th-12th)- Full Year Jazz Band- Full Year Percussion- Full Year AP Music Theory- Full Year</p>		<p align="center"><u>Full Courses only</u></p> <p align="center"><u>Broadcast/Video Production Career Pathway</u> Broadcast Video Production I- Full Year</p> <p align="center"><u>Culinary Arts Career Pathway</u> Introduction to Culinary Arts-Full Year</p> <p align="center"><u>Early Childhood Education</u> Introduction to Early Childhood Education-Full Year</p> <p align="center"><u>Engineering, Drawing and Design Career Pathway</u> Introduction to Eng., Drawing and Design- Full Year Engineering Concepts and Drawings-Full Year Architectural Drawing and Design II- Full Year</p> <p align="center"><u>Other</u> Creative Writing-Full Year Journalism I-IV-Full Year Food and Nutrition Through the Life Span-Full Year Yearbook- Full Year</p>

World Language (All are Full Year)

Spanish I, II, III, IV, V

French I, II, III, IV

Latin I, II, III

German I, II, III

Graduation Requirements

Class of 2012-2013

Subject	Units	Courses	SUGGESTION/PLAN
English/Language Arts	4	<ul style="list-style-type: none"> • 1 unit Ninth Grade Literature/Composition • 1 unit American Literature/Composition • 2 units English/Language Arts Core, including AP/IB courses 	
Mathematics	4	<ul style="list-style-type: none"> • 1 unit Mathematics , Accelerated Mathematics 1 or equivalent • 1 unit Mathematics 2, Accelerated Mathematics 2 or equivalent • 1 unit Mathematics 3, Accelerated Mathematics 3 or equivalent • 1 additional unit Mathematics Core, including AP/IB courses 	
Science	4	<ul style="list-style-type: none"> • 1 unit Physical Science or Freshman Physics or Physics 1 • 1 unit Chemistry 1, • 1 unit Biology 1, • 1 unit Science Core, including AP/IB Courses 	
Social Studies	4	<ul style="list-style-type: none"> • 1 unit Citizenship • 1 unit World History • 1 unit US History • 1 unit Economics 	
World Language	2	<ul style="list-style-type: none"> • 2 units of the same modern language or of Latin 	
Career, Technical and Agricultural Education or Fine Arts	3	<ul style="list-style-type: none"> • Any approved courses in these areas 	
Physical Education and Health	1	<ul style="list-style-type: none"> • ½ unit Personal Fitness • ½ unit Health 	
Senior Project			
Electives	5		
Total number of required units	27		