

Freshman Course Requests 2010-2011

Name: _____

Grade: _____

Date: _____

At this time, you are setting up your schedule with 7 classes.

4 credits of CORE Classes

Four of the courses you will take next year will be core classes (Math 1 or Accelerated Math I, 9th Grade Lit/Comp, American Gov./World Geography, Freshman Physics). These will be put in your schedule for you at a later time.

1 credit FOREIGN LANGUAGE

- All 9th grade students must take a foreign language.
 - If you are currently taking a language, the school will put the next level in for you.
 - If you have never taken a language in middle school, you may choose French I, German I, or Spanish I.

2 credits of ELECTIVES

- You will need to pick a half course (.5 credit) from each of the following Groups. Then pick one additional half class. ONE of your classes may be a whole class. The total number of credits should equal 2.0 credits.
 - Group A= Arts courses (visual arts, band, chorus, drama)
 - Group B= PE courses (physical conditioning/weight lifting, cardio dance, team sports)*
 - Group C= Career/Tech (Business, Computers, Drafting, Graphics, JROTC, Examining Teaching)

Requested Elective Courses (must equal 2 full credits)*

Course	Number of credits (1.0 or .5)

***If a student has not taken Health/Personal fitness previously, he or she needs to sign up for it. It counts for 1 full credit and fulfills the Group B requirement. If a student has taken Heath/Personal fitness, any PE course may be taken.**

Alternates (“back up” courses in case you cannot get you first choices)

1. _____

2. _____

3. _____

LANGUAGE CHOICE (if you have never had a language in middle school):

First choice _____

Second choice _____

ELECTIVE CHOICES: Rising 9th Graders

GROUP A	GROUP B	GROUP C
<p align="center"><u>Half or Full Courses</u></p> <p align="center"><u>Art</u> Visual Arts/Comprehensive I-Half Year, Full Year Art History and Criticism -Half Year, Full Year</p> <p align="center"><u>Drama</u> Dramatic Arts/Theatre I- Half/Full Year</p> <p align="center"><u>Music</u> Chorus- Half/Full Year_</p>	<p align="center"><u>Half or Full Courses</u></p> <p align="center"><u>Physical Education</u> <u>(May be taken more than once.)</u> Physical Conditioning/Weight Training -Half Year, Full Year Intro to Team Sports -Half Year, Full Year Cardio Dance-Half Year, Full Year</p> <p align="center"><u>Health and Personal Fitness</u> <u>(May not be repeated; required for graduation)</u> Health-Half Year Personal Fitness-Half Year</p>	<p align="center"><u>Half or Full Courses</u></p> <p align="center">Graphic Design Career Pathways Introduction to Graphics and Design-Half Year or Full Year</p> <p align="center">JROTC JROTC I-Half Year, Full Year or Double Block</p> <p align="center">Interactive Media Career Pathway Computing in the Modern World- Half Year, Full Year</p> <p align="center">Small Business Development Business Essentials- Half Year, Full Year</p> <p align="center">Education and Teaching Career Pathway Examining the Teaching Profession- Half Year</p>
<p align="center"><u>Full Courses only</u></p> <p align="center"><u>Music</u> Introductory Band (9th)- Full Year</p>		<p align="center"><u>Full Courses only</u></p> <p align="center">Engineering, Drawing and Design Career Pathway Introduction to Eng., Drawing and Design- Full Year</p>

World Language (All are Full Year)

Spanish I, II, III, IV, V

French I, II, III, IV

German I, II, III

If a rising 9th grade student took MYP IB Spanish in middle school, that student must take Spanish in high school (unless that student tested as proficient in middle school). All other students may sign up for the languages above.

Freshmen Electives 2010-2011 COURSE DESCRIPTIONS

(Course offerings are contingent on enrollment and faculty availability. When the schedule is created, core courses are given priority, with electives being scheduled as faculty availability allows. Students are scheduled in reverse order, with upperclassmen being given the priority for elective seats.)

Business Essentials (Level 1) focuses on business ownership and management and builds a strong knowledge base and develops management skills. This course will help build foundational knowledge towards starting your own business. Prerequisite(s): None

Computing in the Modern World (Level 1) focuses on an introduction to the principles of computer science, web page design, application packages and use of the Internet as a research tool. Prerequisite(s): None

Introduction to Early Childhood Care and Education (Level 1) prepares the student for employment in early childhood education and services. This course addresses early childhood care and education and development issues that include guiding the physical, cognitive, creative, social, emotional, and moral development of children. Prerequisite(s): None

Introduction to Engineering Drawing & Design (Level 1) emphasizes safety, geometric construction, fundamentals of Computer-Aided Drafting, and multi-view drawings. Prerequisite(s):

Introduction to Graphics and Design (Level 1) provides all students with an introduction to the principles of graphic communications and design and its place in the world. This course should also help students to use computers effectively in their lives, thus providing a foundation for successfully integrating their own interests and careers with the resources of a technological society. . Prerequisite(s): None

Examining the Teaching Profession (Level 1) Examining the Teaching Profession prepares candidates for future positions in the field of education. Teaching Profession candidates study, apply, and practice the use of current technologies, effective teaching and learning strategies.

JROTC Army I Introduction to Leadership, Character Development, Life Skills and Citizenship (Level 1) includes classroom instruction and laboratory instruction in the history, customs, traditions and purpose of Army JROTC. It contains the development of basic leadership skills to include leadership principles, values and attributes. Prerequisite(s): None

Band Courses

Introductory Band is designed to improve the students' music reading and instrument performance abilities. Further development of skills and musical understanding is maintained through the performance of various musical literature at school and public performances, such as athletic events, public concerts, school assemblies, and parades.

Chorus focus on the development of comprehensive choral musicianship through the performance experience. Members will be exposed to a variety of music with an emphasis on high quality performance and thorough understanding. These ensembles perform regularly throughout the year.

Dramatic Arts/Theatre I develops and applies performance skills through basic vocal, physical and emotional exercises; includes improvisation, scene study and related technical art forms; Prerequisite: completion of Drama I is a prerequisite upon entering Drama II.

Visual Arts/Comprehensive I concentrates in developing observational and imaginative drawing and painting skills through a variety of media and techniques. Emphasizes practice and study of the Masters; Prerequisite: successful completion of each Visual Arts in sequence.

Art History introduces art history through art works from antiquity to the present; covers style, symbolism, media, subject matter and the purpose of art and artist; Students successfully completing AP courses are strongly recommended to take the AP exam for possible college credit.

Health/Personal Fitness is a required course. Provides instruction in methods to attain a healthy level of physical fitness. Covers how to develop a lifetime fitness program based on a personal fitness assessment and stresses strength, muscular endurance, flexibility, body composition and cardiovascular endurance. Includes fitness principles, nutrition, fad diets, weight control, stress management, adherence strategies and consumer information; promotes self-awareness and responsibility for fitness. Most students choose to take it in their freshmen year.

Physical Conditioning/Weight Training provides opportunities to participate in a variety of activities to enhance flexibility, muscular strength and endurance, cardiovascular endurance and body composition. Focuses on any combination or variety of team sports, lifetime sports, and conditioning strategies that produce optimal physical condition.

Intro to Team Sports provides students with information related to techniques, skills, essential elements, principles, and equipment for team sports and games. Students are given the opportunity to gain knowledge of developmental progressions, game strategies, safety, etiquette, and fair play. Students enrolled in Team Sports are expected to develop health-related fitness and an appreciation for teamwork and fair play.

Cardio Dance provides opportunities to perform choreographic routines to music and to increase strength, cardiovascular and muscular endurance and flexibility. Includes fitness concepts for developing healthy, lifelong habits.

French I continued development of communication skills in French language from beginning to advanced levels combined with the study of French speaking cultures.

Spanish I or II continued development of communication skills in Spanish language from beginning to advanced levels combined with the study of Spanish speaking cultures.

German I continued development of communication skills in German language from beginning to advanced levels combined with the study of German speaking cultures. .