

AP English Language Summer Reading 2009

Contact Dr. Cassell with questions: ccassell@csdecatour.net or 404-370-4420, x 206

READING ASSIGNMENTS:

- You have four books to read this summer. Each has a separate writing assignment.
- I chose these books because I hoped they would help you LOVE reading nonfiction! For insight to reading for AP Language, go to <http://www.collegeboard.com/student/plan/boost-your-skills/189995.html>.
- CHOOSE ONE—that you have not read before—FROM EACH CATEGORY:
 1. Writing Category:
 - Steven King's *On Writing*
 - Eudora Welty's *One Writer's Beginnings* and *Strunk and White's Elements of Style*
 2. True Crime Category:
 - Truman Capote's nonfiction novel *In Cold Blood*
 - John Grisham's *The Innocent Man*
 3. Nature/Adventure Category:
 - Bill Bryson's *A Walk in the Woods*
 - Jon Krakauer's *Into the Wild*
 4. Biography/Autobiography
 - *Autobiography of Malcolm X* as told to Alex Haley
 - Maya Angelou's *Letter to my Daughter*
 - Jon Meacham's *American Lion: Andrew Jackson in the White House*

WRITING ASSIGNMENTS—DUE August 11, 2009 (even for spring students):

1. List 20 things writers need to know, according to your source (Welty/Strunk or King). Quote exact passages from the book (and identify page number for the quotation¹) and elaborate on the quotation.
2. What did the writer do to shape your feelings (make you sympathetic or condemning, for example) of the accused? Use quotations from the book and explain how those passages shaped your feelings. You should write a paragraph to discuss each quotation.
3. Quote the passage from the book that best reveals the book's interpretation of the human/nature relationship. Is that relationship friendly, mutual, antagonistic, indifferent, or something else? Write 2-3 paragraphs to explain the relationship that is presented in the book and to justify your interpretation of it.
4. How well do you feel that you know the subject of this book after having read about her/him? What about this book makes you like or dislike the person? Write 2-3 paragraphs to justify your impression of the book's subject. Incorporate quotations that reveal the subject's personality.

Turn these writing assignments in to turnitin.com. Instructions →

¹ "Quotation" means that you use quotation marks around the words that you have used exactly as they appear in the book. You should always identify the author and the page number beside the quotation. For example:
Writers do not live in isolation; they gain by their reading. As Steven King wrote: "The real importance of reading is that it creates an ease and intimacy with the process of writing" (145).

To turn in your summer writing project....See Ms. Cassell if you are confused by the instructions below.

1. Go to the website <http://turnitin.com>.
2. If you have used turnitin.com for another class, you may log in with your same email address and password. Go to step 5.
3. If you have not used turnitin.com for another class, then you must create an account. (If you do not have an email address, see Ms. Cassell, and she will help you set up a free gmail account that you will use for your school projects.) In the bottom right corner, there is a "New Users" box. Click on "sign up for turnitin."
4. Click on "student," and then fill in the correct information. See step 5 for the class enrollment number and password. ***You will need to be able to access this email account later, so please remember your account and password. The password must be less than 12 characters and must include both numbers and letters (example: 1victory). You must agree with the user agreement.
5. Your class number is: 2722744. The password is victory.
6. You will click on "Summer 2009 AP Language Reading Assignment," and then you will click on the assignment's name: "Nonfiction Rocks!"
7. You will click on the icon to indicate you want to submit a document. Upload the correct document. ALL FOUR WRITING ASSIGNMENTS MUST BE IN ONE DOCUMENT.
8. ***Note: you will need to indicate twice that you are submitting this document. You have not done so until you get a **green** "document submitted" message.
9. On Wednesday, August 12, 2009, Ms. Cassell will post a list of students who have successfully submitted their documents.